

Unterrichtsinhalte im Fach: E N G L I S C H

Schuljahr: _____

Klasse: 8

Fachlehrer/in: _____

Unterrichtsvorhaben:

Inhaltliche Schwerpunkte

- Welcome to the United States of America

- New York, New York

- New York sights
- Understanding directions and signs
- NYC firefighters
- The Empire State Building
- A NYC deli
- Ellis Island and immigrants

- California, the "Golden State"

- Sights, Hollywood, National Parks
- Mexican immigrants
- Growing up in two cultures

- Hermann says „Willkommen“

- German immigrants
- American schools
- Extracurriculars
- Health and Food

- Atlanta rising

- Atlanta timeline

- US television
- Take Your Child to Work Day
- Martin Luther King, Jr.

Grammatik und Strukturen

Conditional sentences (type 1+2)

Gerunds

British English – American English

Passive: simple present, simple past

Passive: modals and will-future

Countable/uncountable nouns

Definite article

Present progressive (future meaning)

Present perfect with since and for

Unterrichtsmaterial: English G 21 B4 (Cornelsen)
Audio-CDs,

Klassenarbeiten: 1. Halbjahr: 3 Klassenarbeiten
2. Halbjahr: 2 Klassenarbeiten +
Lernstandserhebung